

Manitoba Education Pandemic Provincial School Guidelines – Summary of all 3 LEVELS

<p style="text-align: center;">Manitoba Education Guidelines Welcome Back to School Guidelines based on August 24, 2020</p> <p style="text-align: center;">https://manitoba.ca/asset_library/en/covid/k-12-reopeningplan-guidance.pdf Guide for Parents August 24, 2020 https://manitoba.ca/asset_library/en/covid/k-12-reopeningplan-guideforparents.pdf</p>	<p style="text-align: center;">Level Yellow – In-class learning resumes with additional public health measures</p> <ul style="list-style-type: none"> • In-class learning resumes, five days per week, for students in K-8, students with special needs (all grades) and students who require additional supports. • Schools may increase in-class learning for Grades 9-12 to five days per week if they can maintain physical distancing and limit interaction between different groups of students. If not, Grades 9-12 will participate in blended in-class and remote learning, with a minimum of two days in class per week. <p style="text-align: center;"><i>(Manitoba Education Guidelines, August 13, 2020 & August 19 Re-Start Manitoba Pandemic Response Plan)</i></p>	<p style="text-align: center;">Level Orange – Blended Learning</p> <p>Blended learning: Schools will be open for blended learning where students cannot accommodate spacing requirements (in-class and remote)</p> <ul style="list-style-type: none"> • Kindergarten to Grade 8 students and students with special needs will be prioritized for in-class learning. More space will be needed in the classroom and between students to maintain physical distancing of two meters. This may require smaller class groupings and/or the use of larger/multiple spaces. • Where schools cannot accommodate the needed spacing. Students in Grades 9 to 12 will participate in teacher-led remote learning, with limited use of school facilities for specific programs and assessment. High school student appointments and small groups for assessment, planning and special programming will be allowed as long as they follow the limited use guidelines and provided that groups are kept separate. Individualized education plans will be developed for students with special learning needs. • Public health recommendations for masks may be adjusted for this response level and should be monitored. • Schools will need to assess their ability to operate school buses with reduced capacity (one child per seat unless from same household). Masks are required for Grades 4 – 12 students and drivers. Parents and caregivers are strongly encouraged to transport students if they are able. • Child care centres located within schools will operate at reduced capacity, as outlined in the Public Health Guidance for Child Care. Schools will work collaboratively with child care centres and related programs, such as before and after school programs to ensure these services can continue to operate. <p>Directives from Manitoba Education and guidelines approved by public health officials will provide any additional guidance. Visit https://www.edu.gov.mb.ca/k12/covid/index.html for up-to-date information.</p>	<p style="text-align: center;">Level Red - Remote Learning</p> <p>Schools will be closed and remote learning will occur, with the exception of Kindergarten to Grade 6 students of essential workers, who may still attend school. Early Learning and Child Care guidelines will be followed with reduced student groupings, in alignment with recommendations for occupancy at child care centres at this response level (16 children per classroom as long as physical distancing can be achieved) and strict infection prevention and controls in place.</p> <ul style="list-style-type: none"> • All other K to 12 students will participate in teacher-led remote learning. Individualized education plans will be developed for students with special learning needs. • School buses will not be operating. • Child care in schools will operate at reduced capacity and will be limited to students of essential workers, as outlined in the Public Health Guidance for Child Care Centres.
<p>Public Health Advice – Moving Between Model of Learning if the Need Arises</p>		<p style="text-align: center;"><i>As schools plan to welcome students back, they do so knowing that plans may change based on the advice of public health at that time, as well as over the days and weeks that follow. Contingency plans are in place for various public health situations, which may also vary across the province. Three response levels will be used: Level Yellow – In-class Learning (planned for September 2020); Level Orange: Blended Learning and Level Red: Remote Learning.</i></p>	

<p>Physical Distancing</p>	<ul style="list-style-type: none"> • Single classes should stay together to avoid interactions with other groups/classes. Where smaller groups/classes are not feasible due to a range of electives, physical distancing is required. • Keep larger groups (e.g. several classes or grades) together to reduce the amount of interaction between students. Locations of classrooms (e.g. same wing of school), movement of teachers instead of students, use of additional space (e.g. gyms, libraries, multipurpose spaces), and alternate day attendance can all be considered to reduce mixing. • Timetable in-class students by cohorts to avoid mixing of groups. 	<ul style="list-style-type: none"> • Schools will need to assess their ability to operate school buses with reduced capacity (one child per seat unless from same household). Masks are required for Grades 4 – 12 students and drivers. Parents and caregivers are strongly encouraged to transport students if they are able. • Two meters of physical distancing is required in classrooms. • Multiple groups of students can operate within a school setting at the same time provided groups can be kept apart. • Child care centres located within schools will operate at reduced capacity, as outlined in the Public Health Guidance for Child Care. Schools will work collaboratively with child care centres and related programs, such as before and after school programs to ensure these services can continue to operate. 	<ul style="list-style-type: none"> • Public health recommendations for masks may be adjusted for this response level and should be monitored. • In the event of widespread transmission, schools may be closed and limited use of schools will be suspended for all K-12 students. • Directives from Manitoba Education and guidelines approved by public health officials will provide any additional guidance.
<p>Areas of Focus</p>	<ul style="list-style-type: none"> • Limit gatherings in common areas, such as lobbies and lunchrooms. • Prioritize core curriculum and required courses. • Electives may be limited where feasible, if they are not affecting educational requirements. Consideration may be given to offering some electives remotely/via distance. • Field trips must be cancelled if physical distancing cannot be accommodated. Outdoor venues are lower risk of transmission of COVID-19 and crowded venues and exposure to other groups should be avoided. Out-of-province and international travel will remain subject to ongoing guidance from public health. 	<ul style="list-style-type: none"> • Limit gatherings in common areas, such as lobbies and lunchrooms. • Prioritize core curriculum and required courses. • Electives may be limited where feasible, if they are not affecting educational requirements. Consideration may be given to offering some electives remotely/via distance. • No Field-Trips permitted because of group sizing restrictions 	<ul style="list-style-type: none"> • Key focus on literacy, numeracy and other curricular areas as time and resources permit. • Facilitate contact with students to keep them engaged in remote learning. • Ensure access to learning resources for all, including technology and addressing connectivity issues. • Schedule student appointments and small groups for assessment, planning and special programming as needed.
<p>Institutional preparedness</p>	<ul style="list-style-type: none"> ○ Schedule increased cleaning and sanitation and ensure supplies are available ○ Plan for increased hand hygiene and develop self-screening and symptom monitoring protocols ○ Develop protocols for staff and students exhibiting symptoms ○ Display COVID-19 information signs and create physical distancing plans ○ Create plan to manage foot traffic flow in entrances, hallways and shared space to avoid congestion ○ Review food handling and no-sharing policies to reduce risks ○ Remove or reduce play with toys and equipment that cannot be sanitized ○ Review transportation routes, scheduling and consider alternatives (e.g. parents) ○ Restrict the use of space that does not allow for physical distancing ○ Connect with local public health team for supports and information as required 		
<p>Students and families' preparedness</p>	<ul style="list-style-type: none"> ○ Communicate expectations defined for attendance and participation ○ Educate students and families about hand hygiene, symptom monitoring and other public health measure ○ Encourage families to have a back-up plan in place in the event of illness ○ Student/family engagement and outreach, and Identify mental health and wellbeing supports 		