

SCHOOL REPORT 2016/2017 & PLAN 2017/2018

- 1) Please use this template to complete your **2016/2017 School Report on Outcomes and 2017/18 School Plan**.
- 2) Once completed, please forward your report and plan to your school division office as directed.
- 3) Information and links about **school planning** are available at [<www.edu.gov.mb.ca/k12/ssdp/index.htm!>](http://www.edu.gov.mb.ca/k12/ssdp/index.htm!).
- 4) Questions can be directed to 204-945-7188 toll free at 1-800-282-8069 ext. 7188.

SCHOOL REPORTING 2016/2017 and PLANNING 2017/2018

Identification

Name of School Division Turtle River School Division	Name of School Glenella	Name of Principal Nathan Dmytriw	Date (yyyy/mm/dd) 2017/09/29
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School Profile

(Complete the following using FTE as of Sept 30th.)

Number of Teachers 11	Number of Students 106	Grade Levels K-12	There is an Educational for Sustainable Development (ESD) plan for the school. Yes/No? Yes
What is your mission statement? In a safe, caring and supportive environment, the staff of the Glenella School work in cooperation with the community as a team to empower students to achieve excellence in their educational goals and to assist them to become respectful citizens and responsible, life-long learners.			Year Revised 2017

SCHOOL REPORT – 2016/2017

School Priorities

1. Educational Sustainable Development
2. Increase Student Involvement
3. Improve social and emotional health of our staff and students
4. Improve on student literacy
5. Improve student numeracy

Previous Years' Successes: Please comment on successes and progress towards meeting previous school plan outcomes.

Expected Outcomes	Results (status, data or anecdotal evidence). Feel free to attach file with results, if needed.
1. Our students will be knowledgeable and involved in Educational Sustainable Development.	There has been an increase in recycling, an increase in student engagement in projects and assignments. The students showcased their work towards ESD and they participated in sustainable development workshop on November 7 th at the Museum for Human Rights. Staff indicated that Science Fair projects focused on ESD did not occur. There was no school/community garden project started. Still in discussion.
2. Student involvement in school activities will increase.	Student morale and engagement was monitored by staff. About half of student body is now participating in extra-curricular events. School t-shirts were purchased for students to promote pride in their school. There were monthly assemblies to foster school culture and celebrate success. Jump Rope for Heart was a success. Staff indicated the Spring camping retreat did not occur.
3. Students and staff will report that they have better support for their social and emotional well-being.	The Division Social Worker visited the school on a regular basis. There was a partnership between the school, CFS and McDonald Youth Services. Feedback from Tell Them From Me demonstrated that the students felt safe in the school. Staff continued to bond over activities

	outside of school hours. Still need to conduct teacher surveys.
4. All students will increase their comprehension and literacy skills at least one full grade level each year.	Dragon Speech program was purchased to help with comprehension but it was not successful. It was beneficial to have the ELA High School teacher work with the Grade 8 students weekly. ELA was offered as a full year course with little benefit displayed.
5. By June 2017 90% of all students will successfully complete their appropriate math courses.	All students received a math credit except for 3 students. Grade 9 and 10 math ran full year. 1 staff member attended the Guided Math Pd. Mathletics and Jump Math technology were incorporated.

SCHOOL PLAN – 2017/2018

Planning Process
List or describe factors that influenced your priorities.
Priorities were developed to be consistent with previous school plans, to incorporate priorities identified with the divisional plan and provincial priorities.
Describe the planning process and the involvement of students, staff, families and the community. Who was involved?
Plan was reviewed by staff during September staff meeting in 2017. The revised plan will be presented and reviewed throughout the school year. New indicators were developed with staff input. How often did you meet?
The plan for the year was discussed by staff during staff meeting in September. What data was used?
Staff recollection as to the success and challenges were the basis of this evaluation. Data collected from Tell Them From Me surveys were also used. Other highlights? As there is a new Principal, successes and challenges were shared by returning staff.

School Priorities
1. literacy
2. numeracy
3. mental health
4. ESD
5.

School Plan			
Expected Outcomes What specifically are you trying to improve for student learning? (observable, measurable)	Strategies What actions will you take?	Indicators How will you know that learning is improving?	Data Collection By what means will you collect evidence of progress toward learning?
1. 80% of students will advance 1 grade level in reading.	Guided reading will be incorporated into classrooms. High School teacher will meet weekly during 2 nd semester with	Student reading levels will increase. More students engaged in reading.	Fountas and Pinnell data will be used for elementary classes. Divisional and

	Grade 8 students. ELA will be completed on the semester system in the high school. School play for high school students performed in the Spring.		provincial exams will be utilized in the high school. Reading levels will be monitored for progress.
2. By June 2018 90% of all students will successfully complete their math course.	Senior 1 will run full year. Senior 2 will be completed in 1 semester. Technology will be incorporated to improve performance. Professional development opportunities for teaching staff assigned mathematics. Some staff will focus on numeracy in their PLC groups.	Performance on final exams will be tracked. Mathletics, Jump Math technology will continue to be incorporated into math programs. Guided math strategies will be utilized.	Standardized testing results. Exam results. Formative and Summative evaluations will be utilized.
3. Students will be aware of mental health strategies.	Division Social Worker will meet with individual students. Staff will provide support for students that are struggling. Staff will attend PD on Mental Health.	Positive school climate. Students feel supported.	Student feed back. Results from Tell Them From Me.
4. Glenella school will continue to promote ESD.	Looking into a Greenhouse and composter. More recycling bins available in school. Censored taps are needed in 1 washroom. Field trip to the dump to learn about ESD opportunities.	Continue recycling program Teachers will integrate ESD activities in the classroom. Staff will plan at least 1 ESD activity.	Amount of recycling will increase. All staff will remind students about what can be recycled. Staff will demonstrate recycling in the classroom.
5.			