

ELA

Writing: Scholar’s Choice: Basic Skills Workbook: Phonics

Handwriting Without Tears: Letters and Numbers for Me

Jr. Kindergarten use *Get Set For School: My First School Book*

Reading: *Primary Success*, Leveled Literacy, Leveled Books

Listening: Read stories to class daily, Epic

Spelling: *Primary Success*, Dolch word list

Assessment: Home Reading Log, weekly spelling list starting second semester, daily assignments, observation checklist, Fountas and Pinnell (leveled reading test)

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**Math**

**Number (Year long)**

Sequence 1-30

Sequence 10-1

Subitize 1-6

Relate 1-10

Represent and describe 2-10 concretely and pictorially

Demonstrate understanding of counting to 10

Compare 1-10

**Patterns and Relations (November-March)**

Understanding of repeating patterns by identifying, reproducing, extending, and creating using manipulatives, sounds, and actions.

**Shape and Space (March-June)**

Measurement to compare objects based on one attribute (length/height, mass/weight, volume/capacity)

Sort 3D objects

Build and describe 3D objects

**Assessment:** Observation checklist, oral tests, class participation.

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## **Science and Social Studies**

### **September-December**

Science: "Colour"

Science: "Trees"

SS: "Me"

### **January- June**

SS: "The People Around Me"

SS: "The World Around Me"

Science: "Paper"

**Assessment:** Observation checklist, oral tests, class participation.

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## **French**

Topics include: days of the week, colours, numbers, weather.

**Assessment:** Class participation

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## **Art and Music**

Seasonal topics.

**Assessment:** Class participation