

**Grade 12 Current Topics in First Nations, Metis and Inuit Studies
A Foundation for Implementation**

Course Outline

Semester 2

February, 2019 – June, 2019

Mr. Nathan Zadorozny – Ste Rose School

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Course Objective

Grade 12 Current Topics in First Nations, Métis, and Inuit Studies: A Foundation for Implementation supports the empowerment of students through the exploration of the histories, traditions, cultures, worldviews, and contemporary issues of Indigenous peoples in Canada and worldwide. Students gain knowledge and develop the values, as well as the critical thinking, communication, analytical, and inquiry skills, that will enable them to better understand past and present realities of Indigenous peoples. Additionally, exploration of topics such as self-determination, self-government, and language and cultural reclamation allows students to understand and work towards the post-colonial future envisioned by Indigenous peoples.

Units of Study

Cluster 1- Image and Identity

Cluster 2- A Profound Ambivalence: First Nations, Metis and Inuit Relations with Government

Cluster 3- Toward a Just Society

Cluster 4- Indigenous Peoples of the World

Cluster 5- A Festival of Learning

Class Materials

- USB Key
- Binder with paper
- Pen or Pencil

Evaluation

60% Term Work

This will include unit tests homework checks, readings, assignments, projects, presentations, and weekly quizzes. There will be a unit test at the end of each cluster.

10%- Indigenous Group Activities/Learning Experiences

This will include different learning experiences, with hand on activities, group discussions, and group work. There will be group learning experiences that will happen outside. Clothing for outdoor weather will be necessary for this class to get a greater appreciation for Indigenous technology.

30%- Final Examination

Class Expectations

You are expected to be on time, prepared to learn, and respectful to all people in the classroom. All assignments and projects must be completed and handed in on time to be considered for full marks. If you miss class, please notify the school, and know that it is your responsibility to get caught up.

Late marks, zeros, and incompletes will be given according to the Ste Rose School Policy Handbook.

As the teacher I also have responsibilities that include making sure your grade is accurate, meaningful, and consistent with your understanding, and making sure you have the information you need to be successful. I will also have an open line of communication with your parents and/or guardians to ensure you are meeting everyone's expectations; your parents', your teacher's, and your own.

Please do not hesitate to ask if you need help with anything. I am always available during the school day, and I check my email at least once per evening.