

Welcome Our Students Back to School Return to School Plan - Fall 2020

School Plan

School:

Glenella

Grades: K-12

*subject to change based on public health guidance**

<p>Manitoba Education Guidelines Welcome Back to School Guidelines August 13, 2020 https://manitoba.ca/asset_library/en/covid/k12-reopeningplan-guidance.pdf Guide for Parents August 13, 2020 https://manitoba.ca/asset_library/en/covid/k12-reopeningplan-guideforparents.pdf</p>	<p>Level 1 – In-class learning resumes with additional public health measures</p> <ul style="list-style-type: none"> In-class learning resumes, five days per week, for students in K-8, students with special needs (all grades) and students who require additional supports. • Schools may increase in-class learning for Grades 9-12 to five days per week if they can maintain physical distancing and limit interaction between different groups of students. If not, Grades 9-12 will participate in blended in-class and remote learning, with a minimum of two days in class per week. (Manitoba Education Guidelines, August 13, 2020) 	<p>Level 2- Blended Learning (Contingency Only)</p> <ul style="list-style-type: none"> In-class learning is suspended. Teacher led remote learning with some limited use of schools ☒ Teacher-directed remote learning will be an essential component of K to 12 education throughout the pandemic. When remote learning is needed, students may work independently on their own, as well as work with a teacher in real time. Blended in-class and remote learning plans may need to be implemented on short notice and may be in response to isolation due to illness from exposures. 	<p>Level 3 - Remote Learning (Contingency Only)</p> <ul style="list-style-type: none"> In-class learning is suspended. Teacher led remote learning for all K-12 students at home
<p>Public Health Advice – Moving Between Model of Learning if the Need Arises</p>	<p>As schools plan to welcome students back, they do so knowing that plans may change based on the advice of public health at that time, as well as over the days and weeks that follow. Contingency plans are in place for various public health situations, which may also vary across the province. Three response levels will be used: Level 1 – In-class Learning (planned for September 2020); Level 2: Blended Learning and Level 3: Remote Learning.</p>		
<p>Physical Distancing</p>	<p>Single classes should stay together to avoid interactions with other groups/classes. Where smaller groups/classes are not feasible due to a range of electives, physical distancing is required.</p> <ul style="list-style-type: none"> Keep larger groups (e.g. several classes or grades) together to reduce 	<p>In the event of moderate to widespread transmission, in-class learning will be suspended, but school facilities may be used for specific programming, following the guidelines for the limited use of school facilities. School divisions and schools will make decisions around</p>	<p>In the event of widespread transmission, schools may be closed and limited use of schools will be suspended for all K-12 students</p>

	<p>the amount of interaction between students. Locations of classrooms (e.g. same wing of school), movement of teachers instead of students, use of additional space (e.g. gyms, libraries, multipurpose spaces), and alternate day attendance can all be considered to reduce mixing.</p> <ul style="list-style-type: none"> • Timetable in-class students by cohorts to avoid mixing of groups. • Field trips must be cancelled if physical distancing cannot be accommodated. <p>Outdoor venues are lower risk of transmission of COVID-19 and crowded venues and exposure to other groups should be avoided. Out-of province and international travel will remain subject to ongoing guidance from public health.</p>	<p>the use of school facilities based on local needs.</p> <p>Two meters of physical distancing is required.</p> <p>Multiple groups of students can operate within a school setting at the same time provided groups can be kept apart.</p>	
<p>Areas of Focus</p>	<ul style="list-style-type: none"> • Limit gatherings in common areas, such as lobbies and lunchrooms. • Prioritize core curriculum and required courses. • Electives may be limited where feasible, if they are not affecting educational requirements. <p>Consideration may be given to offering some electives remotely/via distance.</p>	<p>Limit gatherings in common areas, such as lobbies and lunchrooms.</p> <ul style="list-style-type: none"> • Prioritize core curriculum and required courses. • Electives may be limited where feasible, if they are not affecting educational requirements. <p>Consideration may be given to offering some electives remotely/via distance.</p>	<ul style="list-style-type: none"> • Key focus on literacy, numeracy and other curricular areas as time and resources permit. • Facilitate contact with students to keep them engaged in remote learning. • Ensure access to learning resources for all, including technology and addressing connectivity issues. • Schedule student appointments and small groups for assessment, planning and special programming as needed.
<p>Institutional preparedness</p>	<ul style="list-style-type: none"> • Schedule increased cleaning and sanitation and ensure supplies are available • Plan for increased hand hygiene o Develop self-screening and symptom monitoring protocols o Develop protocols for staff and students exhibiting symptoms • Display COVID-19 information signs • Create physical distancing plans • Create plan to manage foot traffic flow in entrances, hallways and shared space to avoid congestion o Review food handling and no-sharing policies to reduce risks 		

	<ul style="list-style-type: none"> • Remove or reduce play with toys and equipment that cannot be sanitized o Review transportation routes, scheduling and consider alternatives (e.g. parents) • Restrict the use of space that does not allow for physical distancing o Connect with local public health team for supports and information as required
Students and families' preparedness	<ul style="list-style-type: none"> • Communicate expectations defined for attendance and participation • Educate students and families about hand hygiene, symptom monitoring and other public health measure • Encourage families to have a back-up plan in place in the event of illness • Student/family engagement and outreach • Identify mental health and wellbeing supports
Details	Scenario 1
Participants	<p>K-12 students five days / week in-class</p> <p>Any parent wishing to register students contact school</p> <p>All staff return Sept. 2nd</p> <p>All visitors will sign in and out – need to know where all visitors are</p> <p>Everyone needs to hand sanitize on the way in and the way out</p> <p>Call office to make an appointment – no walk ins</p> <p>Staff and students sign out and in at lunch time and sanitize</p> <p>No community use of the school</p> <p>Educational assistants will remain with their cohort as much as possible</p>
School Day Structure	
Timetables	<p>Staggered entry and exit for recess</p> <p>Students with spares are in MPR or Library</p> <p>Students will not be transported for shops</p>

	<p>Students will remain at school and take automotive</p> <p>No field trips at this time</p>
Arrival/Dismissal	<p>Staggered arrivals and departures for bussing beginning at 8:30</p> <p>If possible Parents are asked to transport their own children to and from school, if not possible the Division will provide transportation to eligible students</p> <p>1 bus at a time dropping students off</p> <p>Students not on bus may enter school at 8:20</p> <p>No vehicles allowed in loop from 8:25-9:00</p> <p>If there is a bus in the loop when you arrive please wait at the south entrance</p> <p>Busses will not pick up town students</p> <p>Bus drivers will submit morning and afternoon attendance and seating plan</p> <p>On the bus 2 students are allowed per seat if they are from the same house or school cohort</p> <p>Every seat can be used on bus</p> <p>At the end of the day it will be announced what classes/families load the bus</p> <p>Busses will be loaded to the back of the bus</p> <p>Busses will be unloaded from the front of the bus</p> <p>Use of different entrances/exits for cohorts</p> <p>Main door entry – number inside limited to 5 at a time</p>

	<p>Elementary will exit through the north doors, the 7-12 will exit through southwest doors</p> <p>Town student are to use the main doors to enter</p> <p>Teachers will supervise to ensure distancing and hand sanitizing</p> <p>Students are to go directly to the classroom</p> <p>Students are to remain in their home room</p> <p>Grade 9 homeroom – Mr. Smith – Computer Lab</p> <p>Grade 10 homeroom – Ms. Barclay – ELA Room</p> <p>Grade 11 homeroom - Mr. Murray – Science Room</p> <p>Grade 12 homeroom- Mr. Murray – Science Room</p> <p>Guests to school must sign in and sign out at office</p>
Movement of Students	<p>Students will remain in classroom for most classes, teachers will move between rooms</p> <p>use of Library, MPR for classes</p> <p>Each cohort, k-6 and 7-12, will use different bathrooms</p> <p>K - own washroom</p> <p>Grades 1-6 – washrooms by the office</p> <p>Grades 7-12 – washrooms by the library</p> <p>Only 1 person allowed in washroom at a time</p>
Academic Program	

Classroom Configuration	<p>Desks a minimum of 1 meter apart</p> <p>Classes remain same grades ½, ¾, 5/6, 7/8 and 9, 10, 11, 12</p> <p>No flexible seating– each class to have a seating plan</p> <p>Students will be assigned a computer to use</p> <p>Floors will be taped to show distancing</p>
Instruction	<p>Focus is on recovery learning and filling in the gaps from the spring</p> <p>Emphasis on the essential curriculum outcomes</p> <p>Hands on learning is limited</p> <p>No Science Labs at this time</p> <p>No cooking in Home Economics at this time</p> <p>Band class – no singing or wind instruments – string or drums are allowed at this time</p>
Assessment and Reporting	<p>In class assessment</p> <p>In elementary key assessments, (Fountas and Pinnell and reading) completed early in school year</p> <p>Provincial assessments in early years and middle years are cancelled for the year</p> <p>At this time Grade 12 Provincial exams will still be completed</p> <p>Divisions assessment will be looked at closer to the time</p> <p>Report cards will be completed</p> <p>Use of parent portal is encouraged</p>

School Supplies and Personal Belongings	<p>No lockers- items will be kept in classroom</p> <p>Students are to only bring essential supplies</p> <p>Send assignments as emails to teachers for high school students as much as possible</p> <p>Supplies are not to be shared</p>
Alternate Learning Spaces	
Gym	<p>Outside as much as possible or in health in classroom</p> <p>Activities chosen that will allow for physical distancing</p> <p>No intermurals</p> <p>No changing for Phys. Ed</p> <p>Each cohort to have a recess bucket that will be cleaned between use by the custodians</p> <p>https://www.gov.mb.ca/covid19/restoring/sports-guidelines.html</p>
Library	<p>Librarian will go to classroom with a box of books</p> <p>Used for programming for individual students – will be sanitized between students</p> <p>Will be used for speech</p> <p>Library used for Law classroom</p>
Common Area/Canteen	<p>Canteen closed</p> <p>Breakfast will be in classroom with prepackaged options</p> <p>No microwaves for use by students</p>

	<p>Students are to bring a bag lunch</p> <p>Town students are encouraged to go home for lunch</p> <p>MPR limited usage</p> <p>Grade 7 and 8 band in MPR</p>
<p>Transition to school in the fall</p>	<p>Teach rules and routines</p> <p>Students, teachers and EA's to remain in designated cohorts as much as possible</p> <p>No fund raising</p> <p>No Terry Fox walk</p> <p>Teach public health and safety rules and expectations</p> <p>Teach how to wear a mask</p> <p>Watch video on mask wearing</p> <p>Teach hand sanitizing procedures</p> <p>Masks are mandatory for grades 4-12 and staff</p> <p>Masks are encouraged to be worn by the Grade 3's</p> <p>Younger grades may wear a mask if they choose</p> <p>Teach students how to login in to their; e-Mail, Reading A to Z , Teams, Zoom, See-Saw accounts</p>
<p>Student Well-Being</p>	<p>When students return, we must focus on supporting their emotional, social, and mental health as we welcome them back to adjusting to an in-school setting</p>

	<p>Teach rules and routines</p> <p>Teach public health and safety rules and expectations</p> <p>Must follow Manitoba Health guidelines</p> <p>Staff are to self-monitor and stay home if ill</p> <p>Parents are to screen students daily – remain home if ill</p> <p>If a student becomes sick during the day parents will be contacted to pick up the child</p> <p>The ill student will be placed in the sick room – they will be required to wear a mask, gown and gloves</p> <p>The adult supervising sick student must wear a mask, gown and gloves</p>
Computers:	<p>Computers will be cleaned between students by teachers and students</p> <p>K-6 – laptop cart #1</p> <p>Grade 7-8 – iPad cart</p> <p>Grade 9- computer lab</p> <p>Grade 10-12 – laptop cart #2 (high school)</p> <p>Students may bring their own devices</p> <p>**Turtle River School Division and Glenella School are not responsible for lost or damaged tech. devices**</p>

