

GLENELLA SCHOOL SUSTAINABLE DEVELOPMENT PLAN 2019-2020

EXPECTED OUTCOMES What specifically are you trying to improve for student learning?	STRATEGIES What actions will you take?	DATA SOURCES How will you know learning is improving?	INDICATORS By what means will you collect evidence of progress toward learning?
By June 2020, students will display values and attitudes that show commitment toward local and global citizenship.	<ul style="list-style-type: none"> -Oak Hammock Marsh presentations -Recycling program -community clean Up Outdoor Education – lessons on sustaining the environment and lessons on appropriate use of natural resources -Participation in Pink Day activities -collect tabs from cans 	More recycling each week Community will comment on how clean the community is. TTFM	Survey of how many classes participated in Oak Hammock Marsh presentation. Evidence of learning through class assessments. TTFM will demonstrate positive school climate. Students will be seen participating in community clean up. Students will be observed participating in lessons being a global citizenship.
By June 2020, students will show a commitment to sustainable living practices.	<ul style="list-style-type: none"> Breakfast program Food Drive Healthy Food Choices Paperless communication with parents Vegetable gardens Composting Battery recycling Marker recycling 	The use of less plastics in breakfast program. Parents will receive newsletters by email. Human Ecology classes will focus on healthy food choices. Health teacher will focus on healthy eating and healthy habits. More composting will be seen. Vegetable gardens will be planted in the spring.	Less plastics will be used in breakfast program. Parents will choose to receive monthly emails by email. TTFM – will show improvements Student lunches will show healthy choices. Students will be seen composting. Students will we seen using outdoor spaces and gardening